ELFH Volunteer Learning	CSTF Subjects	Mapping Volunteer ELFH to CSTF	Match
Data Security Awareness for Volunteers	Information governance and Data Security	CSTF learning outcomes **partly met** by VCS. CSTF is much more specific in its requirements (e.g. understanding of specific principles and legislation rather than organisational policy).	Yes
Equality, Diversity and Human Rights for Volunteers	Equality and diversity and human rights	CSTF learning outcomes **partly met** by VCS. Not fully covered are: CSTF c, d and e	Yes
Safeguarding Adults for Volunteers	Safeguarding adults (version 2) Level 1	CSTF **Level 1** learning outcomes **fully covered**	Yes
Safeguarding Children for Volunteers	Safeguarding children (version 3) Level 1	CSTF **Level 1** learning outcomes **fully covered** as both the CSTF and VCS are aligned to the guidance issued by the Intercollegiate Royal College of Paediatrics and Child Health	Yes
		CSTF learning outcomes **partly met** by VCS.	

Health, Safety and Infection Prevention and Control for Volunteers [updated COVID-19]	Health, safety and welfare	Not fully covered are: VCS c, d, g, k and m	Partly
	Infection prevention and control level 1	CSTF learning outcomes **fully met** by VCS.	Yes
Moving and assisting for Volunteers	Moving and handling	CSTF is much more specific in its requirements (e.g. understanding of specific principles and legislation).	Yes
Fire Safety for Volunteers	Fire Safety	CSTF learning outcomes **partly met** by VCS. CSTF is more detailed. Not fully covered are: VCS c, f, h and i (although they could be inferred).	Yes

Volunteer ELFH learning outcomes
• Describe the importance of data security • Explain how you must comply with the law • Define potential threats to the security of information and how you can avoid or minimise them • Identify breaches and incidents and how to avoid them • Outline the principles of good record keeping
• Explain what we mean by equality, diversity, human rights and person-centred support and why they are important • Explain why we need to know about people's different backgrounds and why it is important not to make assumptions about individuals • Describe what you can do to challenge prejudice and discrimination
• Explain what the term 'adult with care and support needs' means • Describe the process where someone is first alerted to a concern or incident that suggests an adult: o Is experiencing or is at risk of abuse or neglect, and o As a result of their care and support needs, is unable to protect themselves against abuse or neglect, or the risk of it • Define the term 'adult safeguarding' and underlying statutory principles that underpin adult safeguarding work • Define abuse and neglect, patterns and types and list possible indicators • Identify why some adults are more at risk from abusive behaviour • Explain the role you must play in recognising and reporting and who you need to speak to if you have a safeguarding concern
• Describe the different forms of child abuse (physical, emotional, sexual abuse and neglect) • Describe how common child abuse is and the impact it can have on a child or young person • Indicate what you should do if you do have concerns about child abuse • Describe the risks associated with the internet and online social networking • Describe what the term 'looked-after child' means • Recognise possible signs of child abuse that you might come across in your volunteering role
• Identify ways that are consistent with legislation, policies and procedures for maintaining our own and others' health and safety

• Define the meaning of hazard, risk and risk assessment • Recognise common hazards
• Identify an organisation's responsibilities for promoting a safe environment including best moving and assisting practices • Explain your responsibilities for ensuring best moving and assisting practices • Identify risk factors that may cause injury • Demonstrate the correct posture for safe moving and assisting practices • Describe the importance of good back care • Explain the importance of good communication and a team approach
• Define the characteristics of fire, smoke and toxic fumes • Identify the main fire hazards in your volunteering environment • Describe the actions required when discovering a fire in your volunteering environment, including how to raise alarm, what action to take when an alarm is raised, evacuation procedures and associated escape routes • Describe basic fire safety and fire safety protocols • Explain how to practise and promote fire prevention

Staff ELFH learning outcomes
• Describe the importance of data security in health and social care • Outline the steps you must follow to ensure you comply with the law • Explain the National Data Guardian (NDG) Standards and your responsibilities • Define potential threats to the security of information and how you can avoid or minimise them • Identify data breaches and how to avoid them • Outline the principles of good record keeping • Describe the responsibilities of health and social care organisations under the Freedom of Information Act 2000 and what you can do to support compliance with this law
• Explain what we mean by equality, diversity and human rights and why they are important • Explain how policies and the law can help us create a more inclusive workplace • Explain what we mean by 'health inequalities' and how they can be reduced • Explain why we need to know about people's different backgrounds and why it is important not to make assumptions about individuals • Describe what you can do to challenge prejudice and discrimination
• List ways your employer can consult with you about health and safety matters and how an organisation can commit to delivering services safely

• Identify ways that are consistent with legislation, policies and procedures for maintaining own and others' health and safety
• Define the meaning of hazard, risk and risk assessment
• Recognise common work place hazards (including: electricity, slips and trips, falls, chemicals and substances, stress, physical and verbal abuse, traffic routes, display screen equipment (DSE), workstations and the working environment)
• Identify how risks can be managed through balanced and appropriate preventive and protective measures
• List how to apply and promote safe working practices specific to job roles and/or responsibilities and the actions you should take to ensure patient safety
• Explain the importance of reporting health and safety concerns and the various ways of reporting

• The employer's and employee's responsibilities under the relevant Health and Safety legislation
• Moving and handling risk factors
• When and how to carry out a dynamic risk assessment
• Strategies to maintain musculoskeletal health
• The principles of safer moving and handling

• Define the characteristics of fire, smoke and toxic fumes
• Identify the main fire hazards in your work environment
• Describe the actions required when discovering a fire in your work environment, including how to raise the alarm, action on an alarm, evacuation procedures and associated escape routes
• Describe basic fire safety and fire safety protocols including staff responsibilities
• Identify the types of fire extinguisher used in different situations
• Explain how to practise and promote fire prevention

CSTF outcomes not fully covered in ELFH Volunteer Learning
Specific principles and legislation
c) understand the purpose and benefits of monitoring equalities and health inequalities **d)** understand the benefits that an effective approach to equality and diversity and human rights can have on society, organisations and individuals **e)** understand how legislation, organisational policies and processes can empower individuals to act appropriately and understand people's rights

c) know the organisation's arrangements for consulting with employees on health and safety matters
d) be able to locate the organisation's health and safety policy and the arrangements for implementing it
g) understand how any identified risks might be managed through balanced and appropriate preventive and protective measures
k) know the reporting processes used and how the organisation uses the information gathered to help manage risks
m) understand individual responsibilities in reporting incidents, ill health and near misses

Specific principles and legislation

c) be aware of the significant findings of relevant fire risk assessments
f) know the means of raising the fire alarm and the actions to take on hearing the fire alarm
h) be familiar with the different types of fire extinguishers, state their use and identify the safety precautions associated with their use
i) understand the importance of being familiar with evacuation procedures and associated escape routes